

# Unwrapping Egypt Facilitated Program

**Overview :** Explore Ancient Egyptian burial rituals in a hands-on adventure where students embalm the body of an Egyptian citizen and help prepare for her journey into the Afterlife.

**Duration :** One hour facilitated experience with a Museum Education Officer.

## What your class will experience:

- Though interactive role-play, experience the burial rituals carried out by Ancient Egyptians to assist the journey into the Afterlife.
- Examine a range of artefact replicas and learn how these objects can tell us about the life of Ancient Egyptians.

## Excursion Booking and Enquiries:

For enquiries and bookings please contact:

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## Links

### Curriculum

#### Society & Environment

##### Culture

*Students understand that people form groups because of their shared understandings of the world, and, in turn, they are influenced by the particular culture so formed.*

##### Time, Continuity and Change

*Students understand that peoples' actions and values are shaped by their understanding and interpretation of the past.*

#### Key Messages

1. The Afterlife was a key factor in the daily life of Ancient Egyptians, influencing everything that they did in order to experience eternal life.
2. Our knowledge about Ancient Egypt is gained through the monuments, buildings and artefacts that remain.

### Galleries



Discovery Centre  
Hackett Hall, Ground Floor



## At the Museum

### Facilitated Program

One hour

The facilitated education experience *Unwrapping Egypt* takes place in one of the Museum's learning spaces. It is a hands-on, interactive experience where students assist with the mummification of an Egyptian citizen and re-enact underworld ceremonies for her journey to the Afterlife. Students all have the opportunity to participate in the role-play and can examine first-hand a range of beautiful artefact replicas.

### Related Museum Resources

#### Planning Your Excursion

■ Excursion Management Plan

■ Excursion Essentials



Available online at [museum.wa.gov.au/education](http://museum.wa.gov.au/education)



### Classroom Activities

From this list, please select some activities that are suitable for the age and ability of your students.

- **Investigating Ancient Egypt:** Students research, write and present group reports on selected topics about Ancient Egypt. Topics may include Pharaohs of Ancient Egypt, Gods of Ancient Egypt, Sacred Rituals and Religious Beliefs.
- **Significant sites of Ancient Egypt:** After locating Egypt on a map of Africa, students identify important ancient landmarks and sites on a map of Egypt (e.g. Valley of the Kings, Pyramids of Giza, Abu Simbel, Karnak Temple). Students could research each site to determine why it was significant in ancient times, and why it is significant today. Students could also create a poster, postcard or digital presentation about the sites including historical information.
- **Ancient Egypt timeline:** Working in groups, students research specific events and record important information onto a timeline which includes images. Timelines could focus on dynasties of Ancient Egypt, the reigns of the individual pharaohs or construction of significant monuments.
- **Travel brochure:** Students develop a travel brochure for tourists considering a visit to historical sites in Egypt.
- **Temples, tombs and pyramids:** Students analyse the main features of pyramids, temples and tombs and complete a research assignment on a specific monument.
- **Egyptian life:** Students research the everyday life of a person from Ancient Egyptian times such as a child, a member of a Royal Family, a scribe, a scholar, a priest, a pyramid worker, a farmer or a carpenter. The students could write a diary, including pictures about everyday life of one of these people.
- **Mummification:** The class could investigate the process for mummifying a chicken. Students could represent the main stages through writing a procedure or creating a 'storyboard' using photos.
- **Make a sarcophagus:** Investigate the types of sarcophagi used in Ancient Egyptian times. Design, make and appraise a sarcophagus for a doll or a mummified chicken (see above). The sarcophagus must be correctly proportioned and include the story of the decorations.
- **'Phamous' pharaohs:** Students could examine how some modern politicians, including Australia's Prime Minister, use social networking sites (e.g. Facebook, Myspace, Twitter or blogs) to communicate with their constituents. Students could research the life of a well known King or Queen from Ancient Egypt and present information about their daily life, and communication with their subjects, in a similar style.

- **Discovery!:** Students could research the discoveries of some famous tombs and burial sites from Ancient Egyptian times. The students could take on the role of the Egyptologist who discovered the tomb and write a diary or create field notes about the discovery. They should include the dates, the location, the contents of the tomb and a brief outline of the person whose tomb it belonged to.
- **Unlock the code:** Students research the discovery of the Rosetta Stone and determine the significance of such a find. They could find and copy letters from a hieroglyphic alphabet to write their name and those of their family. They could write the name of a Pharaoh in a cartouche or write their friend a simple message in hieroglyphics.
- **Create your own Ancient Egyptian scene:** Students choose a scene, such as the one from the 'Book of the Dead' and create a large mural depicting the scene. Enlarge the scene from the original using grid lines.

